

# Introduction to the SCERTS® Model

Presented by Emily Rubin, MS.CCC-SLP

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Director, Communication Crossroads, Services for Children with Autism & Developmental Disabilities

**May 12 & 13, 2008**

Shasta Builder's Exchange

2985 Innsbruck Drive

Redding, Ca 96003

8:30 a.m. – 4:00 p.m.

The SCERTS® Model is a comprehensive, educational approach and multidisciplinary framework that addresses the core challenges faced by children with Autism Spectrum Disorder (ASD) and related disabilities. The model was designed to provide guidelines for helping children progress through the stages of becoming a competent social communicator. It was also designed to provide families and educational teams with the help they may need to feel successful in supporting the child. Families and educational teams will learn about essential interpersonal modifications, environmental arrangement, and visual supports and how they can be embedded in natural, functional and meaningful contexts. This 2-day course will provide an introduction to the practice principles of the SCERTS model as well as specific guidelines for administering the SCERTS Assessment Process (SAP), a curriculum-based assessment designed to pinpoint those areas of development that support a child's social and communicative competence.

Ms. Rubin is a speech-language pathologist specializing in Autism, Asperger's Syndrome, and related social learning disabilities. She is an adjunct faculty member and lecturer at Yale University where she has served as a member of their Autism and Developmental Disabilities Clinic and has provided consultation to research projects investigating the neuropsychological and social-communicative profile of individuals with autism and Asperger's Syndrome. As the director of Communication Crossroads, a private practice in Carmel, California, she provides consultations to educational programs serving children with Autism Spectrum Disorders, provides specialized evaluations, family counseling, and direct therapeutic services.

Participants will be able to:

- Describe essential components of a comprehensive educational program for children with Autism Spectrum Disorders (ASD)
- Describe core challenges in social-communication and emotional regulation faced by children with ASD at different stages of development.
- Describe the SCERTS® assessment process for prioritizing learning objectives for children with ASD.
- Describe the SCERTS® program planning process and strategies for implementing appropriate learning and educational accommodations for children with ASD.

<b>SCHEDULE:</b>	8:30 – 9:00	Registration	1:00	Topic Presentation
	9:00 – 12:00	Topic Presentation	4:00	Adjournment
	12:00 – 1:00	Lunch (provided)		

**WHO SHOULD ATTEND:** Administrators, Teachers, Service Providers, Instructional Aides and Parents

**REGISTRATION/FEE:** Registrations must be received no later than May 6, 2008. \$100 per person for the two-part series. Registration includes continental breakfast, lunch and handouts for each day. (Make checks or P.O. payable to Shasta County SELPA, 1644 Magnolia Avenue, Redding, CA 96001. Please call if you are unable to attend. Refunds will not be given after the registration due date.

**Communication Crossroads, PDP#169, will provide 11 hours of Continuing Professional Development credits (CPDs) for SLPs as required by the California Speech-Language & Audiology Board.**

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Introduction to the SCERTS®, April 29 & 30, 2008

NAME \_\_\_\_\_ TITLE \_\_\_\_\_

DISTRICT/AGENCY/SITE: \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY, STATE, ZIP \_\_\_\_\_

PHONE: \_\_\_\_\_ E-MAIL ADDRESS \_\_\_\_\_



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