

RUSH NEUROBEHAVIORAL CENTER (RNBC)

Founded in 1997, RNBC brings together professionals from multiple disciplines to address the diagnosis and treatment of children with neurobehavioral issues. RNBC's unique contribution is the understanding of each child's strengths and weaknesses within the context of the family and school. From this knowledge, individualized interventions are developed, implemented and monitored.

MISSION

Rush NeuroBehavioral Center serves the medical, psychological and educational needs of children with brain-based learning and behavioral problems, specializing in social-emotional learning disorders.

Institutional Accreditation/CEU Information

REGISTERED NURSES

Oakton is accredited as a provider of continuing nursing education by the American Nurse's Credential Center's Commission on Accreditation. The program content will be developed to meet the criteria for awarding contact hours. (6.5 contact hours)

Oakton Community College is accredited as a provider of continuing education by the State of Illinois, Department of Financial and Professional Regulation for the following professions:

- Social Workers (6.5 clock hours)
- Professional Counselors (6.5 clock hours)
- Marriage and Family Therapists (6.5 clock hours)
- Licensed Speech-Language Pathologists/Audiologists (6.5 clock hours)

TEACHERS

Oakton Community College is an Approved Professional Development Provider through the Illinois State Board of Education, Provider #10186. (6.5 CPDUs)

GENERAL CERTIFICATES

The CEU is a specific, standard measure (10 contact hours) of educational achievement under the criteria of the International Association for Continuing Education and Training (IACET) to attest to clock hour completion of continuing education activities. The program content will be developed to meet the criteria for awarding CEUs for all other professional/paraprofessional participants.

Conference Location:

Oakton Community College
TenHoeve Center, Rooms 1604-1610
1600 East Golf Road, Des Plaines, Illinois
Park in Lot D.

For additional registration and CEU information, please call 847.635.1794.

For information on the conference, call Rush NeuroBehavioral Center at 847.763.7933.

*Solving the puzzle . . .
empowering the child*



**RUSH
NEUROBEHAVIORAL
CENTER**

presents

Practical Strategies to Help Children with Brain-Based Social-Emotional Challenges

*A full-day symposium on High-Functioning Autism,
Asperger's Syndrome, Nonverbal Learning Disabilities,
and Social-Emotional Learning Disorders*

Open to parents, teachers and allied health and
medical professionals

Friday, February 29, 2008

Keynote Speaker:

Emily Rubin, MS, CCC-SLP

Director of Communication Crossroads, Carmel, California

Conference Location:

Oakton Community College

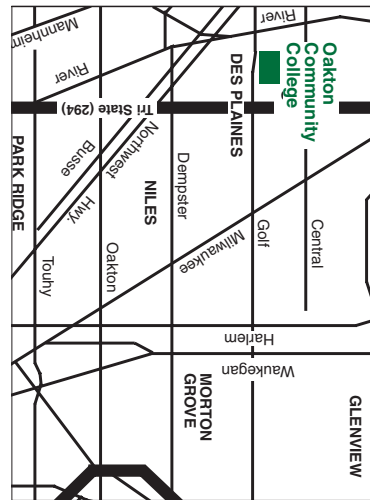
1600 East Golf Road, Des Plaines, Illinois

7:30 a.m. - 4:30 p.m., Rooms 1604-1610

847.635.1794



Oakton Community College
Alliance for Lifelong Learning
1600 E. Golf Road, Des Plaines, IL 60016-1268



For directions to Oakton's Des Plaines campus, go to
www.oakton.edu/visitor/directions.htm (Parking in Lot D)



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Practical Strategies to Help Children with Brain-Based Social-Emotional Challenges

Friday, February 29, 2008, 7:30 a.m. - 4:30 p.m.

Oakton Community College, 1600 East Golf Road, Des Plaines, IL

Keynote Speaker



Emily Rubin, MS, CCC-SLP, is a speech-language pathologist specializing in Autism, Asperger's Syndrome, and related social learning disabilities. As an adjunct faculty member and lecturer at Yale University, she has served as a member of their Autism and Developmental Disabilities Clinic. She is a co-author of the clinical manual for the SCERTS Model, a comprehensive educational approach for children with Autism Spectrum Disorders. Ms. Rubin lectures internationally and

provides consultation to educational programs serving children and adolescents with autism and related developmental disorders. She is the director of Communication Crossroads, a private practice in Carmel, California.

Presenters



Meryl E. Lipton, MD, PhD, is a behavioral pediatric neurologist and Executive Director of RNBC. Dr. Lipton specializes in the diagnosis, neuropharmacology, and case management of children with neurobehavioral disorders. Her cutting-edge research and recent development of the Social-Emotional Learning Framework will help parents and professionals understand and intervene regarding the most important deficits of children with brain-based

social-emotional learning disorders. Children diagnosed with Asperger's Syndrome, High-Functioning Autism, Nonverbal Learning Disability, etc., often experience significant difficulties in how they relate to others. Dr. Lipton's desire to educate others takes her throughout the world where she provides data and training to an international community of parents, teachers, and other professionals.



Clark McKown, PhD, is a child clinical psychologist with a longstanding interest in the assessment and treatment of children's social difficulties. As RNBC's Associate Executive Director, Dr. McKown directs several initiatives to foster the development and use of research findings which inform clinical practice for children with neurobehavioral disorders. Dr. McKown directs a growing research program focused on the nature, assessment, and

treatment of social impairments that accompany a wide range of brain-based neurobehavioral disorders. Under his stewardship, RNBC has become an active center for applied research on assessment and treatment. In addition, Dr. McKown works closely with an interdisciplinary team of colleagues at RNBC to evaluate, adopt, and adapt evidence-based practices. Dr. McKown earned his B.A. in psychology from Yale University and his Ph.D. from the University of California at Berkeley.

Workshop Objectives

- Provide evidence regarding the reliability and validity of social-emotional learning assessments;
- Explain brain behavior relationships and the concept of the Social-Emotional Learning Framework (SELF);
- Increase awareness of strategies for assessing children's social-emotional learning ability;
- Acquire knowledge for the design of learning environments that promote social communication;
- Identify core social communication challenges faced by children and adolescents with High-Functioning Autism, Asperger's Syndrome, and other social learning disabilities;
- Identify potential learning style differences in children and adolescents with High-Functioning Autism, Asperger's Syndrome, and other social learning disabilities;
- Prioritize learning objectives that support development of social and conversational skills;
- Develop learning supports and environmental modifications that address social and conversational skills.

Conference Program Schedule

- 7:30-8:15 a.m. Registration/Continental Breakfast
- 8:30-9:15 a.m. **Meryl Lipton, MD, PhD, and Clark McKown, PhD**
Social-Emotional Learning: A Key to Children's Relationships
Brain-based social-emotional learning skills predict social functioning and academic success. This introduction focuses on ways to assess and recognize social-emotional learning strengths and weaknesses.
- 9:15-10:45 a.m. **Emily Rubin, MS**
Social Communication Challenges in Children and Adolescents with High-Functioning Autism, Asperger's Syndrome, and Social Learning Disabilities
- 10:45-11:00 a.m. Break
- 11:00-12:30 p.m. **Implications of Learning Style in Children and Adolescents with High-Functioning Autism, Asperger's Syndrome, and Social Learning Disabilities**
- 12:30-1:15 p.m. **Lunch**
- 1:15-2:30 p.m. **Prioritizing Learning Objectives to Support the Development of Social and Conversational Skills**
- 2:45-3:00 p.m. Break
- 3:00-4:30 p.m. **Developing Learning Supports and Environmental Modifications to Address Social and Conversational Skills**

How to Register

By Mail: Send a check for tuition (payable to Oakton Community College), or pay by credit card (MasterCard, VISA, Discover). Mail to Alliance for Lifelong Learning, P.O. Box 367, Skokie, IL 60076.

In Person: Mon - Fri., 8:30 a.m. - 4:45 p.m. at the Des Plaines or Ray Hartstein campuses.

By Fax: Complete the registration form, include credit card number and expiration date, then fax to 847.635.1448.

Group Discount: A 10 percent discount is offered to two or more participants from the same organization (registrations must arrive together). **Groups registering by February 1, 2008, will receive an additional 10 percent discount for a total of 20 percent off the total cost.**

Register by February 1, 2008, to receive a 10 percent discount.

Registration Form

Practical Strategies (HUHA96-001) \$ 150.00

TOTAL \$ _____

Nonrefundable payment must accompany registration form.

Name _____ Sex: Male Female

Social Security Number _____ - _____ - _____ Birth Date ____/____/____

Address _____

City, State, Zip _____

Home Phone _____ Office Phone _____

E-mail _____

(used ONLY for notification of upcoming educational opportunities, NEVER shared)

Last College Attended _____

Most Credits/Highest Degree Earned _____

Profession _____ License No. _____

To monitor compliance with civil rights legislation, federal agencies require colleges to describe their racial populations. Please check the category that best describes your racial/ethnic background.

Black (African American) White (Caucasian) Asian or Pacific Islander

Amer. Indian/Alaskan Hispanic (surnamed American) Other/no answer

For Credit Card Payment Only, check one: Discover VISA MasterCard

Credit Card No. _____ Expiration Date _____

Signature _____

For credit cards only, fax to: 847.635.1448.