



A Comprehensive Multidisciplinary Educational Curriculum for  
Children with Autistic Spectrum Disorder

**Presented by Emily Rubin, MS, CCC-SLP  
Lecturer. Yale University Child Study Centre**

**Tuesday June 24 St Peter's Campus Sunderland  
University**

**Intended Audience: Professionals working within the  
field of Autism**

**Places are limited and are strictly on a first come,  
first served basis**

**Fee per delegate: £100**



**One day Introduction to SCERTS  
Social Communication (SC), Emotional Regulation (ER) and  
Transactional Support (TS).**

**The framework is not exclusive of other treatment approaches  
and methodologies, but aims to provide a curriculum to address  
the core developmental challenges faced by children with ASD.**

**The SCERTS model provides a framework to help develop a  
child's social communication skills and their ability to regulate  
and understand their own emotions. It also helps the adult  
understand how they can best support the child's learning and  
development.**

**The SCERTS framework has been designed to target priority  
goals in social communication (SC) and emotional regulation (ER)  
by implementing transactional supports (TS) (e.g. interpersonal  
modifications, environmental arrangements, visual supports, etc.)  
throughout a child's daily activities and across social partners in  
order to facilitate competence within these identified goal areas in  
natural, functional and meaningful contexts.**

Please complete and return by May 16 2008 along with payment.

**Booking Form**

Name.....

Job Title.....

School/Organisation.....

Address.....

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Postcode.....

Telephone.....

Email.....

Please give details of special needs or dietary requirements.....

Fee: **£100 per delegate**

Payment:

An invoice will be issued with confirmation of place allocation, please provide following details:

Name on invoice.....

Address on invoice.....

.....

If you wish to pay via internal recharge please state; (LA only)

Cost Centre Code.....

Account Code.....

Contact:

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