

San Diego Unified School District
Special Education Programs Division
Transdisciplinary Services

SCERTS: Curriculum for Children with Autism Spectrum Disorders

Emily Rubin, MS, CCC-SLP
Lecturer, Yale University Child Study Center
Director, Communication Crossroads

Monday, September 22, 2008

Al Bahr Shrine
5440 Kearny Mesa Rd
San Diego, CA 92111

Registration 7:45 AM - 8 AM
8:00 AM - 3:30 PM

Course Description

This 1-day course will introduce the SCERTS model, a comprehensive, multidisciplinary educational approach designed for children with Autism Spectrum Disorders (ASD). This framework is not exclusionary of other treatment approaches and methodologies, but rather provides a curriculum for those who are seeking guidelines for implementing a comprehensive educational plan that is based on our knowledge of the core developmental challenges faced by children with ASD, family-centered care, and our knowledge of the recommended tenets of educational programming, as indicated by the National Academy of Sciences. The acronym "SCERTS" refers to Social Communication (SC), Emotional Regulation (ER) and Transactional Support (TS), which we consider to be the primary developmental dimensions in an educational program designed to support the development of children with ASD and their families. The SCERTS framework has been designed to target priority goals in social communication (SC) and emotional regulation (ER) by implementing transactional supports (TS) (e.g., interpersonal modifications, environmental arrangement, visual supports, etc.) throughout a child's daily activities and across social partners in order facilitate competence within these identified goal areas in natural, functional and meaningful contexts.

The course will begin with a review of current perspectives in intervention (i.e., current efficacy research and characteristics of effective educational programs) and a review of the core developmental challenges faced by this heterogeneous population of children at various stages in development (i.e., pre-verbal stages, emerging language stages, and conversational stages). This introduction will then be followed by practical guidelines for prioritizing learning objectives and will cover a wide developmental range (applicable from preschool through the high school years). Video case examples will be used to illustrate how educators, clinicians, and families can directly apply learning strategies in the classroom environment and across settings.

Intended Audience:

This training is most appropriate for:

- o Professionals of all disciplines, service providers, and family members who are seeking an introduction to philosophy and practice in the SCERTS Model.

Learner Outcomes:

Participants will be able to:

1. Describe essential components of a comprehensive educational program for children with Autism Spectrum Disorders (ASD)

2. Describe core challenges in social-communication and emotional regulation faced by children with ASD at different stages of development.
3. Describe the SCERTS assessment process for prioritizing learning objectives for children with ASD.
4. Describe the SCERTS program planning process and strategies for implementing appropriate learning and educational accommodations for children with ASD.

You can find out more about SCERTS at these websites:

<http://www.commxroads.com/>

<http://www.brookespublishing.com/store/books/prizant-8183/>

<http://depts.washington.edu/isei/review/prizant.pdf>

Return this registration form no later than September 15, 2008. SLPs will receive 6 professional development hours for California state license renewal. If you have questions, call Betty Williams, secretary, at 858.573.5941. Sites are encouraged to register as special education teams. Parents are welcome. There is no charge for SDUSD employees or parents. The out-of-district registration fee is \$75. Make checks payable to San Diego Unified School District. You will receive an email confirmation. Seating is limited so enroll early.

-----**Detach and Return**-----

I plan to attend the SCERTS workshop at Al Bahr on Monday, September 22, 2008.

Name _____ Position _____

School District _____ School _____

Telephone No. _____ Email Address _____

I am an out-of-district SLP. My check is enclosed. Please provide a receipt on 9/22/08.

Mail to Betty Williams, Wiggin Center, B-2, 4350 Mt. Everest Blvd. San Diego 92117 or fax to 858.573.5981 no later than September 15, 2008.