

Program Development for Young Children with Autism Spectrum Disorders Using the SCERTS™ Assessment Process

This two-day team training will support Birth to Three and preschool special education teams with implementing the *SCERTS™ Assessment Process* (SAP). SCERTS™ is a comprehensive educational approach for children with autism spectrum disorders (ASD), addressing the core areas of social communication, emotional regulation, and transactional support. The SCERTS™ model is not exclusive of other approaches; it draws from developmental, transactional, social-pragmatic, contemporary-behavioral, and family-centered practices. Practices and strategies from other approaches can be incorporated.

The *SCERTS™ Assessment Process* is a 10-step team process that includes parents as collaborators and validators of the results. It provides baseline and ongoing assessment data for program planning (curriculum-based). Progress is measured across partners and settings in typical routines. It is re-administered quarterly to review progress and plan for programmatic modifications. This training will provide up-to-date information on a process to support children with ASD and their families in educational settings and everyday activities.

Participants in this professional development activity will:

- identify critical developmental underpinnings for the SCERTS™ model and components of the model;
- outline a comprehensive assessment framework focusing on social communication, emotional regulation, and transactional supports; and
- develop individualized intervention goals and strategies for children at a variety of developmental levels so as to improve outcomes for young children with ASD.

Dates, Time, Location:

Thursday, December 4, 2008
and Friday, December 5, 2008
9:00 a.m. to 3:30 p.m.
SERC Classroom, Middletown

Presenter:

Amy C. Laurent, EdM, OTR/L
Communication Crossroads
North Kingstown, RI

Audience: Birth-5

Fifty (50) Birth to Three and early childhood special education providers, administrators, support services professionals, and family members, registering as two-member teams

CEUs: 1.2

Includes:
Full Attendance (Both Days)
Post-Activity Application of Learning

Registration Fee:

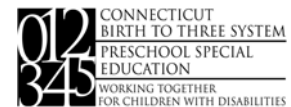
\$200.00 per person
(Fee includes a 2-volume SCERTS™ manual.)
Payable to Rensselaer at Hartford
Payment is due prior to the session upon confirmation of participation.

Questions/ Special Needs:

Contact: Rebecca Kisluk
Project Assistant
(860) 632-1485, ext. 291
kisluk@ctserc.org

Register By:

Thursday, November 20, 2008



Early Childhood Education Initiative

Please return application to SERC, ECE Initiative, 25 Industrial Park Road, Middletown, CT 06457-1520. Participants will be selected on a first come, first served basis with regional consideration. Priority will be given to teams (maximum two-members per team). Applicants will receive written confirmation regarding participation shortly after the registration closing date. The registration fee is payable upon notice of acceptance.

APPLICATION FORM: **Using the SCERTS™ Assessment Process** (09-46-013/ECE/Flyer)rk (Please print clearly.)

District/Region _____ School/Program _____ Work Phone (____) _____

Team Member #1 _____ SERC Membership # _____

Home Address _____ City/Zip _____ Home Phone (____) _____

Position/Role _____ Age Range ___ B-3 ___ 3-5 ___ K Email (Please Print.) _____

Team Member #2 _____ SERC Membership # _____

Home Address _____ City/Zip _____ Home Phone (____) _____

Position/Role _____ Age Range ___ B-3 ___ 3-5 ___ K Email (Please Print.) _____

Release time is approved for educators: Administrator's Signature is required _____

In which region do you receive/provide services? ___ ACES // ___ CES // ___ CREC // ___ EASTCONN // ___ ED CONNECTION // ___ LEARN

If a special accommodation is needed for workshop participation, please specify: _____