

DEPARTMENT OF
SPEECH-LANGUAGE
PATHOLOGY

UNIVERSITY OF THE
PACIFIC
Stockton, California
(209) 946-2381
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**39th ANNUAL
COLLOQUIUM IN
SPEECH-LANGUAGE
PATHOLOGY
June 12-19, 2009**

COURSE INFORMATION

June 12 – CREATING PROFICIENT READERS & COMPREHENDERS
Alan Kamhi, Ph.D. - Information will be provided about the role and responsibilities of SLPs working with children with language learning disabilities. Information will also be provided about the knowledge and processes necessary for becoming proficient readers and comprehenders. Procedures and strategies will be presented to improve word recognition, reading fluency, and reading comprehension abilities in school-age children.

June 15 - ELECTRICAL STIMULATION IN NORMAL & IMPAIRED SWALLOWING
Ianessa Humbert, Ph.D. - Electrical stimulation has been used clinically to treat dysphagia, despite controversies surrounding its use and efficacy. This session will briefly review the anatomy and physiology of swallowing, compare and contrast intramuscular and surface electrical stimulation, and review research that has examined the use of electrical stimulation for swallowing.

June 16 – PRACTICAL STRATEGIES FOR WORKING WITH YOUNG CHILDREN – MUSIC AND MORE
Rachel Arntson, M.S. - Practical strategies for any young child regardless of the delay or disorder is the focus of this seminar. The morning will address using music to enhance speech and language. In the afternoon, seven communication skills will be taught emphasizing effective intervention ideas. Come for some “tricks of the trade”.

June 18 – INTRODUCTION TO THE SCERTS MODEL: A COMPREHENSIVE, MULTIDISCIPLINARY EDUCATIONAL CURRICULUM FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS
Emily Rubin, M.S. - This course will introduce the SCERTS model, a comprehensive, multidisciplinary educational approach designed for children with Autism Spectrum Disorder and their families. The model was designed to help children progress through stages of becoming a competent social communicator. Participants will learn how to embed supports within functional, meaningful activities.

June 19 – CARING FOR OUR WOUNDED TROOPS WITH TRAUMATIC BRAIN INJURY
Carole R. Roth, Ph.D. - Traumatic Brain Injury (TBI), known as the “silent epidemic,” results in cognitive-communication deficits (CCDs). There is an increased demand for expertise in TBI as it is the number one diagnosis of our injured troops. This presentation will review the epidemiology, neuropathology, and consequences of TBI. Emphasis will be placed on evaluation and intervention strategies for CCDs.

ABOUT OUR SPEAKERS

Rachel Arntson, M.S. has been a speech-language pathologist in the Minneapolis area since 1980. She currently provides family-centered speech and language intervention to infants and toddlers through the Osseo School District in Maple Grove, MN. Rachel also travels and presents extensively throughout the United States, sharing her passion for "enhancing children's speech through music, imitation and fun." As co-founder of Kids' Express Train, Rachel has recorded 8 critically-acclaimed CDs, including 2 Spanish CDs and related products.

Ianessa A. Humbert, Ph.D. is an assistant professor at Johns Hopkins University in the Department of Physical Medicine and Rehabilitation. She has conducted research on the effects of electrical stimulation on hyo-laryngeal movement in healthy and dysphagic adults and vocal fold movement in healthy adults. Dr. Humbert's current research activity focuses on understanding swallowing neurophysiology in healthy young and old adults and adults with Alzheimer's disease.

Alan G. Kamhi, Ph.D. is a Professor in the Department of Communicative Sciences and Disorders at the University of North Carolina-Greensboro. His early research focused on linguistic and cognitive abilities of children with specific language impairments (SLI) and mental handicaps. Later research focused on language-learning disabilities, culminating in a book, co-edited with Hugh Catts, on language and reading disabilities. The second edition of this book was published in 2005. He has two other books that were published in 2005, one on phonological disorders, co-edited with Karen Pollock, and one on the connections between language and reading, co-edited with Hugh Catts.

Carole Roth, Ph.D. is the Head of the Speech Pathology Division at the Naval Medical Center San Diego. She holds a doctorate degree in Communication Disorders from the University of Colorado and completed postdoctoral training at the Mayo Clinic in the Department of Neurology. Dr. Roth has extensive clinical experience in the area of evaluation and treatment of cognitive-communication disorders resulting from traumatic brain injury. Dr. Roth has authored journal articles in the field and has lectured in the United States, Australia, and Europe. Since the fall of 2006, Dr. Roth and her colleagues have treated over 300 service members who sustained blast-induced traumatic brain injuries (MTBI) in combat.

Emily Rubin, M.S. is the director of Communication Crossroads, a private practice in Carmel, California. She is a speech-language pathologist specializing in autism, Asperger's Syndrome, and related social learning disabilities. As an adjunct faculty member and lecturer at Yale University, she has served as a member of their Autism and Developmental Disabilities Clinic. She has also served as an instructor for the Communication Sciences and Disorders Department of Emerson College in Boston, MA. She lectures internationally and provides consultation to educational programs serving children and adolescents with autism and related developmental disorders.

Registration Information

A series of programs in the area of Speech-Language Pathology will be presented by guest faculty as part of the summer session at the University of the Pacific. A different speaker is featured each day.

- Lectures are presented from 8:30 a.m. to 4:15 p.m. (lunch break 11:45 to 1:00).
- The lectures will be held in the PHS Learning Center, Room 110.
- Individuals may register for all five sessions and receive two units of graduate-level university credit (\$1056.00). Contact the office at (209) 946-2381 to register for university credit.

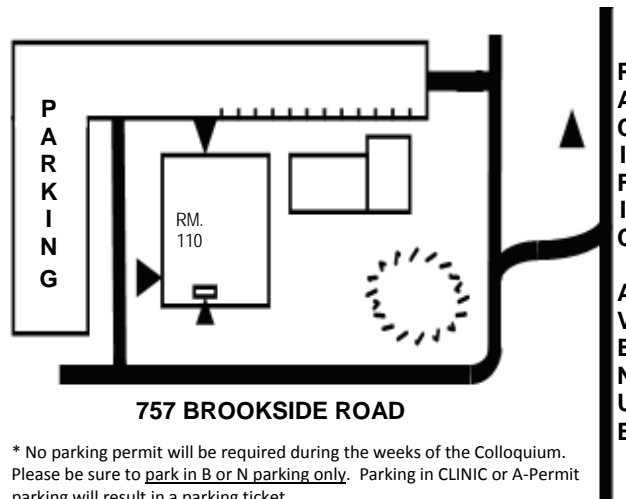
OR

- Individuals may attend single programs. Fees are listed for advanced registration **by June 1**; add an additional \$50.00 per session after June 1.

Upon receipt of early registration, a confirmation letter will be sent (including map, driving directions and a listing of local hotels).

Up to 30 Hours Continuing Professional Development Credit (CPD)

Each lecture meets the qualifications for 6 hours of Continuing Professional Development Credit (CPD) for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board.



* No parking permit will be required during the weeks of the Colloquium. Please be sure to **park in B or N parking only**. Parking in CLINIC or A-Permit parking will result in a parking ticket.

Registration Form

Please send payment and form to:
Summer Colloquium Program
c/o Speech-Language Pathology Dept.
University of the Pacific
Stockton, California 95211-0197

PLEASE **PRINT** ALL INFORMATION.

Name _____

Address _____

City _____

State _____ Zip _____

Phone _____

E-mail _____

Check or Money Order payable to:
University of the Pacific

Visa or MasterCard **(circle one)**

Card# _____

exp. date ____ / ____

Signature _____
 (required)

Total amount enclosed \$ _____

See fees listed below.

(Add \$50 to fee listed below if sent after June 1)

OR

Full Week, 2 University Credits — \$1056.00 _____

Call and request paperwork for credit.

Speaker	Date	Fee	Select
Alan Kamhi	June 12	\$125.00	
Ianessa Humbert	June 15	\$125.00	
Rachel Arntson	June 16	\$125.00	
Emily Rubin	June 18	\$125.00	
Carole Roth	June 19	\$125.00	

For further information call: (209) 946-2381
 Fax: (209) 946-2647 or kasaki@pacific.edu