

SCERTS Event presented by the Co-founder, Emily Rubin

A one, two or three day
programme on
The SCERTS Model

21, 22, 23 September 2010
0900 to 1630 each day



The SCERTS model focuses on Social Communication, Emotional Regulation and Transactional Support and was developed specifically for children on the autism spectrum by Prizant, Wetherby, Rubin, Laurent and Rydell. This multi-disciplinary educational approach is family-centred and can be used alongside other approaches during everyday activities at home, school or in other learning environments. Transactional supports include adjustments to the environment and adult style. SCERTS comprises a comprehensive assessment procedure which translates directly into the child's individual educational plan. Activities are designed to help children progress through the stages to becoming a competent social communicator. Training will cover assessment, programme planning and intervention. For further details on SCERTS, see FAQ on www.scerts.com

This is an exciting training opportunity organised jointly by:

acer Autism Centre for
Education and Research

ECHOS

T·L·R·P
Technology
Enhanced
Learning

E·S·R·C
ECONOMIC
& SOCIAL
RESEARCH
COUNCIL

EPSRC
Engineering and Physical Sciences
Research Council

Venue: University of Birmingham

Cost: (to include lunch and refreshments).
21 September Introduction to SCERTS - **£90**.
22 and 23 September - **£180** per delegate for
the two days

For delegates attending all 3 days, the total
cost will be **£250**

Intended audience

Teaching staff, outreach teams, service
managers, educational psychologists,
researchers, speech and language therapists
and family members

About the presenter, Emily Rubin, MS, CSS-SLP

Emily Rubin is the Director of Communication
Crossroads, a private centre in California. She
is a speech and language pathologist
specialising in autism and Asperger syndrome
and a Lecturer at Yale University. She acts as

a Consultant to educational programmes for
children and adolescents on the autism
spectrum.

Day 1: 21 September 2010 Introduction to the SCERTS model

This is the first day of a three day programme
on SCERTS and is an introduction to the
philosophy and practice of SCERTS. Video
material is used to illustrate how SCERTS
principles can be used in school, home and in
other settings.

Days 2 and 3: 22nd and 23rd September 2010 Implementation of SCERTS

These two days are designed as a follow up to
Day 1. Specific guidance will be given on how
to implement SCERTS. Participants will be
taught to use the SCERTS Assessment
Process (SAP) which establishes a child's
profile of strengths and needs to aid in the
selection of goals and programme planning
and for monitoring progress.

For further details on any operational
arrangements, please contact
Jacqui Wootton
Conference Organiser
E: j.wootton@bham.ac.uk
T: 0121 414 3589
or you can contact
Dr Glenys Jones
E: g.e.jones@bham.ac.uk
on the nature of the event.

To book a place please go to:
[www.bhamonlineshop.co.uk/events/
eventdetails.asp?eventid=199](http://www.bhamonlineshop.co.uk/events/eventdetails.asp?eventid=199)

Please contact our Conference Park if
you require accommodation for advice on
where to stay (not included in the costs).

[www.has.bham.ac.uk/conferences/
conferences/facilities/confpark](http://www.has.bham.ac.uk/conferences/conferences/facilities/confpark)